

Our Local Offer for Special Educational Needs and or Disabilities (SEND)

- This local offer is addition to the Portsmouth City Councils local offer. For more information visit: [Home < Portsmouth Local Offer](#)
- All staff employed by Little Learners are First Aid trained.
- All employees of Little Learners are qualified or working towards a childcare qualification.
- We have a named trained inclusion (INCO)/ Special Educational Needs Co-ordinator(SENCO): Jazmine Bridger, who is an accredited SENCO. Elaine Burnett, Vicky George and Sophie Howard are qualified accredited SENCO's.
- We have a separate space, The Cosy Cabin, where children can have one to ones and be used for sensory play, a calming space.
- We have experience in the Education and Health Care Plan process.
- We have ramps to make access for wheelchair users (pack away).
- We can support parents with their children's behaviour as we have two staff members who has attended the incredible years programme.
- Little Learners work closely with outside agencies i.e.SALT, Early Years advisory teachers, health visitors, social care.
- Little Learners is part of the ELSEC (early language support for every child) it is a national speech and language programme, we will be part of this programme for at least 2 years starting April 2024.
- We make visits to the library to encourage children with their literacy skills.
- We make use of the local area and take children on walks/outings including visits to our local care home.
- All staff access to online training to update their knowledge or to improve their knowledge.
- As a team we regularly look at our practice and make improvements to benefit the nursery and all families and children that attend Little Learners.
- We offer support where we can for parents and give advice when needed or guide parents to where they can find information that they need.
- We offer settling in sessions prior to any child starting with us.
- We offer a home from home environment.
- When a child is moving up to the next room we give them settling in sessions before the transition and give parents a moving up leaflet.
- We have a keyworker system in place, the keyworkers will consider the individual needs, interests and stage of development of all their key children when planning activities, the activities are challenging and enjoyable and cover all areas of learning and development.
- Keyworkers work in partnership with parents to observe their children and should a child's progress give cause for concern in any of the areas of development, we will discuss with parents the best way to support their child together.
- Keyworkers will work in partnership with parents and will consider whether their child may have any additional needs which will require specialist support. We ensure parents are involved every step of the way, we will offer meetings in privacy and offer advice to the best of our knowledge and advise from other agencies.

This document was reviewed and updated by Vicky George January 2025 *V.George*

Review Due January 2026